



## St. Mary's Curriculum Overview – Lower Foundation Stage



Year One	Autumn One All about me	Autumn Two Magic and Sparkle	Spring One Frozen Planet	Spring Two Circle of Life	Summer One Traditional Stories	Summer Two Our Wonderful World
<b>Religion and Worldviews</b>	Notice differences between people.	Christmas Visit to Wakefield Cathedral	Islam Visit to the Mosque	The Easter story	Eid	Noah's Ark/The Creation
<b>English (Hook books)</b>	Things I like You Choose Monkey Puzzle The Gingerbread Man Owl Babies Pumpkin soup  Talk for writing; Little red hen	The dot Room on the Broom Stick Man The Nativity  Talk for writing; Brown bear, brown bear what do you see?	The Proudest blue Peepo We're going on a bear hunt Guess how much I love you That's not my penguin  Talk for writing; Polar bear polar bear what do you hear?	The very busy spider The trouble with tadpoles Jack and the Beanstalk The very hungry caterpillar Titch The Easter story  Talk for writing; The enormous turnip	The Gingerbread Man Little Red Riding Hood The Billy Goats Gruff Goldilocks and the Three Bears  Talk for writing; The Three Little Pigs	Aliens love underpants Whatever next Shark in the park Rosies Walk Noah's Ark/The Creation  Talk for writing; Handa's surprise
<b>Mathematics</b>	Our daily routines will involve counting and subitising					
	Talk about patterns around us.	Make comparisons between objects relating to size.	Make comparisons between objects relating to size.	Make repeating patterns	Talk about and name 2D and 3D shapes. What does 3 look like as a quantity and numeral	
<b>Science</b>	Discussing Seasonal changes will be ongoing.					
	Observing our growing fruit and flowers in the garden Planting Daffodil bulbs		Freezing and melting	Understand the life cycles of plants and animals -Growing bean plants. -Life cycle of a frog and butterfly.	Explore different materials with similar or different properties as we make a model house.	
<b>History</b>	Daily discussions will give the children the opportunity to talk about sequence-first, next, yesterday Discussion and observation of the different seasons will be ongoing as the children reflect on past work they have done and changes they notice. Photo books of the children's experiences at school will be left out in the provision so that they can recall past experiences.					
<b>Geography</b>		Discuss our different families Seasonal walk to discuss changes	Visit from PCSO Ash Seasonal walk to discuss changes  Looking at the globe/map to find Arctic and Antarctica	Seasonal walks to discuss changes		Seasonal walks to discuss changes  Walk around our locality- Create a photo book Talk about other places/countries we have visited.
<b>Art &amp; Design</b>	Self portraits Seasonal collage/printing Reference to Andy Goldsworthy	Exploring colour-firework paintings Reference to Alma Thomas	Winter paintings using cold colours. Chalk Polar bears	Colour mixing blue and yellow to make green Daffodil painting	Exploring clay Mixing red and white	
<b>Design Technology</b>	Making Pumpkin soup		Baking heart biscuits	Baking bread	Building box model houses	
<b>Music</b>	Weekly rhymes on Charanga to explore rhythm, rhymes and musical instruments					
<b>Relationships, Health and Sex Education</b>	Marvellous Me! Hygiene-washing hands/brushing teeth			Healthy eating		Caring for our world
<b>PE</b>	Fine/Gross motor experiences Health and well-being					





# St. Mary's Curriculum Overview – Lower Foundation Stage



Weekly pen disco-providing opportunities for children to develop their pen control

