



St. Mary's Curriculum Overview – Upper Foundation Stage



Year One	Autumn One All About Me	Autumn Two Magic and Sparkle	Spring One Frozen Planet	Spring Two The Circle of Life	Summer One Traditional Stories	Summer Two Our Wonderful World
Religion and Worldviews	God/ Creation Why is the word of God so important to Christians?	Incarnation Why do Christians perform nativity plays at Christmas?	Where do we belong?	Salvation Why do Christians put a cross in an Easter garden?	Godly play Flood and the ark	Which places are special and why?
English	Books for topic Book about families, things I like, what makes me me, you choose, colour monster, Coming to England Talk for writing: The Gingerbread Man	Books for topic Sparks in the sky We're going on a leaf hunt Room on the broom The Bible- Christmas story Talk for writing: We're going on a bear hunt	Books for topic Lost and found, stick man, non-fiction texts, one snowy night, the Gruffolo's child Talk for writing: Lost and Found	Books for topic Jack and the Beanstalk, The Very Hungry Caterpillar, The Easter story, a tiny seed Talk for writing: The very hungry caterpillar	Books for topic Little red riding hood, three billy goats gruff, Gruffalo, Goldilocks and the three bears Talk for writing: Goldilocks and the three bears	Books for topic Handa's Surprise, How to catch a star, a ticket around the world, what a wonderful world, here we are Talk for writing: Shine
Mathematics	Count objects actions and sounds Subitise Shape Composition of numbers to 10 Weight	Count beyond 10 Link numeral with its cardinal value Capacity Length	Repeating patterns Count objects actions and sounds	Patterns one more/ one less number bonds to 5 subitise	Compare numbers Number bonds to 5 Capacity Shape	Number bonds to 10 Weight Composition of numbers to 10
Science	Seasons: explore the different seasons and the natural world within the seasons					
				Understanding lifecycles Talk about how plants grow Observations of plants and lifecycles – what do they need to survive	Materials What are the best materials for different purposes Similarities and differences of materials	
History	Daily conversations, asking questions of children about what they have just done, seen or want to do encourages them to use will give the children the opportunity to talk about sequence-first, next, yesterday Discussion and observation of the different seasons will be ongoing as the children reflect on past work they have done and changes they notice. Photo books of the children's experiences at school will be left out in the provision so that they can recall past experiences.					
	All about me and my family Holiday news, Childhood, photos, People who are important to us. Discuss the backgrounds of different families.					Toys Explore a range of old toys. Why do toys change, grandparent visit to talk about toys from the past.
Geography	Seasonal changes will be discussed throughout the year.					
			Winter Arctic/ Antarctica Seasonal changes Changes to our local environment			Local environment Similarities and differences in the community
Art & Design	Marvellous me/ me and my relationships – portraits Autumn leaves – colour mixing, conker rolling, sculptures from objects found	Magic and sparkle Fireworks: A class colourful piece with key vocabulary.	Winter		Making 3D sculptures of the three little pigs houses Thinking about choice of materials	
Design Technology	Gingerbread making				Porridge making and tasting	Healthy eating – linked to Handa's surprise
Music	Learn rhymes and songs Charanga: Me!		Charanga: My Stories		Charanga: Our World	Charanga: Big Bear Funk
Relationships, Health and Sex Education	Me and my relationships	Valuing difference	Keeping myself safe	Growing and changing	Being my best	Rights and respect
PE	Dance- Charanga Children will sing songs, make music and dance, and experiment with different ways of changing them.	Athletics- Spatial awareness Children will practise moving in different ways and speeds (PD)	Fetching and receiving games. Throwing, rolling, catching and kicking a ball.	Athletics- Spatial awareness Children will practise moving in different ways and speeds (PD)	Fetching and receiving games. Throwing, rolling, catching and kicking a ball.	Balancing/movement Using the outdoor equipment to move in different ways. Under , over and through Encourage children to move with controlled effort.

