



## St. Mary's Curriculum Overview – Upper Foundation Stage



Year One	Autumn One All About Me	Autumn Two Magic and Sparkle	Spring One Frozen Planet	Spring Two The Circle of Life	Summer One Traditional Stories	Summer Two Our Wonderful World
<b>Religion and Worldviews</b>	God/ Creation Why is the word of God so important to Christians?	Incarnation Why do Christians perform nativity plays at Christmas?	Where do we belong?	Salvation Why do Christians put a cross in an Easter garden?	Godly play Flood and the ark	Which places are special and why?
<b>English</b>	Books for topic  Talk for writing: We're going on a bear hunt	Books for topic Room on the broom Nativity story  Talk for writing:	Books for topic:  Talk for writing: Lost and found	Books for topics:  Talk for writing: The very hungry caterpillar	Books for topics:  Talk for writing: Goldilocks and the three bears	Books for topics:  Talk for writing: Shine
<b>Mathematics</b>	Count objects actions and sounds Subitise Place value	Length Number Weight and capacity	Length Number	Patterns Number	Shape Number	Weight and capacity
<b>Science</b>	Seasons: explore the different seasons and the natural world within the seasons					
				Understanding lifecycles Talk about how plants grow Observations of plants and lifecycles – what do they need to survive	Materials What are the best materials for different purposes Similarities and differences of materials	
<b>History</b>	Daily discussions will give the children the opportunity to talk about sequence-first, next, yesterday Discussion and observation of the different seasons will be ongoing as the children reflect on past work they have done and changes they notice. Photo books of the children's experiences at school will be left out in the provision so that they can recall past experiences.					
	All about me and my family - Holiday news - Childhood photos - People who are important to us - People who help us				Toys Explore a range of old toys Why do toys change Grandparent visit to talk about toys	
<b>Geography</b>	Seasonal changes will be discussed throughout the year.					
			Winter Arctic/ Antarctica Seasonal changes Changes to our local environment	Spring Look at local environment and how it has changed from winter		Local environment compared to countries around the world Find out about our locality Use children's holidays/ family culture to explore similarities and differences in different countries.
<b>Computing</b>						
<b>Art &amp; Design</b>	Marvellous me/ me and my relationships – portraits  Autumn leaves – colour mixing, conker rolling, sculptures from objects found	Magic and sparkle  Fireworks: Patterns A class colourful piece with key vocabulary.	Winter			





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Design Technology	Gingerbread making				Healthy eating – linked to Handa's surprise
Music	Learn rhymes and songs Charanga: Me!	Charanga: My Stories			Charanga: Our World Charanga: Big Bear Funk
Relationships, Health and Sex Education	Scarf topics				
PE	Athletics- Spatial awareness Children will practise moving in different ways and speeds (PD)				

