



# St. Mary's Curriculum Overview – Year 1



Year One	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>Religion and Worldviews</b>	<b>God</b> What do Christians believe God is like?	<b>Incarnation</b> Why does Christmas matter to Christians?	<b>Creation</b> Who made the world?	<b>Who am I?</b> What does it mean to belong?	<b>Islam/Muslim</b> Who is a Muslim and what do they believe?	<b>Godly Play</b> The Good Samaritan
<b>English</b>	<b>Fiction</b> The Three Little Pigs (Beat the monster/Narrative) <b>Poetry</b> Each Peach Pear Plum <b>Non-Fiction</b> Woodland Animals Fact File	<b>Fiction</b> The Christmas Story (Narrative/Journey) <b>Poetry</b> Bonfire Night- Senses <b>Non-Fiction</b> How to make a magic potion (Instructions)	<b>Fiction</b> Oliver's Vegetables (Cumulative Tale) <b>Poetry</b> Pirate Pete <b>Non-Fiction</b> Planting a Beanstalk (Instructions)	<b>Fiction</b> The Tiger Who Came to Tea (Fantasy Story) <b>Poetry</b> Spring Senses <b>Non-Fiction</b> Lost Tiger Poster (Information/Description)	<b>Fiction</b> Handa's Surprise (Journey Story) <b>Poetry</b> Zim Zam Zoom <b>Non-Fiction</b> A letter to the Queen	<b>Fiction</b> Light House Keepers Lunch (Wishing Tale/Narrative) <b>Poetry</b> Transition <b>Non-Fiction</b> Letter to Lighthouse Keeper
<b>Mathematics</b>	Number and place value Measurement Addition and subtraction Geometry 2D and 3D shapes	Sequencing and sorting Fractions Capacity and Volume Money Time	Number and place value Measurement (mass) Geometry 2D and 3D shape Counting and money Multiplication Division	Measurement (mass) Addition and Subtraction Fractions Geometry (position and direction) Time	Number and place value Addition and subtraction Measurement (capacity and volume) Fractions Geometry (position and direction) Geometry (shape)	Time Multiplication and division Statistics and calculation Measurement Sorting and sequencing
<b>Science</b>	<b>Seasonal changes</b> Autumn- The signs of the season. Changes in weather. Effect on humans and animals.	<b>Animals including humans</b> – Discuss the different categories, life styles and habitats of animals and humans.	<b>Plants</b> – The lifecycle of a plant and what they need to grow, <b>Seasonal Changes</b> Winter- The signs of the season. Changes in weather. Effect on humans and animals	<b>Seasonal changes</b> Spring – The signs of the season. Changes in weather. Effect on humans and animals	<b>Seasonal changes</b> Summer- The signs of the season. Changes in weather. Effect on humans and animals	<b>Everyday materials</b> – Explore and experimenting with Everyday materials. Exploring the properties of the materials.
<b>History</b>	<b>Significant People-</b> Discover and explore the lives of Amelia Earhart, Christopher Columbus and Neil Armstrong			<b>The Royal Family-</b> Discover key significant members of The Royal Family, their role in our country and why they are important.		
<b>Geography</b>			<b>The United Kingdom</b> – Exploring the different countries of the United Kingdom. Exploring geographical differences Exploring weather differences			Around the world – Explore the countries and compare their differences USA Egypt France Kenya
<b>Computing</b>	Online safety and Digital literacy	PPA	PPA	Information Technology	PPA	PPA
<b>Art &amp; Design</b>	<b>Portraits</b> – Self Portraits	<b>Animals</b> – Henri Rousseau – Surprise interpretation	<b>Landscapes</b> inspired by Vincent Van Gogh and David Hockney	<b>Collage</b> Inspired by Monet Water Lilies	<b>Around the world-</b> aboriginal art.	
<b>Design Technology</b>						
<b>Music</b>	Charanga Hey you!		Charanga In the groove		Charanga Your imagination	
<b>Relationships, Health and Sex Education</b>	<b>Me and My relationships</b> <i>Creating a positive classroom culture and exploring emotions and friendships.</i>	<b>Valuing Differences-</b> <i>Discovering what makes us unique and special and acting with kindness towards others.</i>	<b>Keeping safe</b> <i>Thinking about privacy and secrets and sharing information with others in school, at home and online.</i>	<b>Rights and respect</b> <i>Feeling like erupting? How to express our emotions positively and how we care for the world around us.</i>	<b>Being my best</b> <i>Striving to be the most respectful, ready and safe and building emotional resilience in addition to investigating our bodies.</i>	<b>Growing and changing</b> <i>How to understand and prepare for change around us and within our bodies. Understanding privacy and secrets.</i>
<b>PE</b>	<b>Athletics-</b> running, jumping, and throwing	<b>Games-</b> net and wall/ bat and ball skills	<b>Gymnastics</b> – points, travelling, shapes and patches		<b>Dance</b> – different cultural dances links to around the world topic	

