

Art in the Early Years

The educational programmes for 'Expressive Arts and Design' and 'Physical Development' set the foundations for art learning in Key Stage 1 and 2. Expressive Arts and Design involves developing a child's imagination, creativity and their ability to use media and materials. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe. Physical Development involves developing fine motor skills that are a prerequisite to using mark making tools with accuracy and control.

This is what you might see



Creating sculptures with natural resources.



Drawing, beginning to add detail.



Responding to experiences by exploring a range of mark making tools and techniques.



Using the work of Artists as inspiration.



Colour mixing.

Through our continuous provision, children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media. Adults interact, modelling new skills and vocabulary.



Progression into Year 1	
Drawing	<ul style="list-style-type: none"> How to hold a pencil for sketching. Control pencil and coloured pencil
Painting	<ul style="list-style-type: none"> How to hold a paintbrush. Mix primary colours to create secondary colours Manage and control poster paint – know how much water to add Manage different brushes How to do a colour wash Control paint and brush to create line, shape, pattern
Other techniques and Processes	<ul style="list-style-type: none"> 3D - create simple 3D shape; basic understanding what 3D means Collage – selecting and controlling papers to decorate ; using glue without getting it everywhere.