

# Geography in the Early Years

Within the EYFS geography is largely covered within the Understanding the world area of learning. The educational programme for this 'involves guiding children to make sense of their physical world and their community..' We do this by ensuring we provide repeated opportunities to visit local places such as Thornes Park and Eastmoor community gardens., comparing the similarities and differences between the seasons. We will foster an understanding of our diverse world as we explore where we live and compare this to other places/countries.

Listening to a range of stories, non-fiction and rhymes will support children's understanding of the diverse world that we live in.

As well as building important knowledge, the vocabulary that they learn will support their understanding of other areas of learning.

## This is what you might see



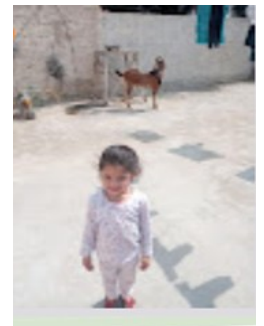
Exploring and responding to different natural phenomena outdoors whilst on visits.



Understanding the effect of the changing seasons on the natural world



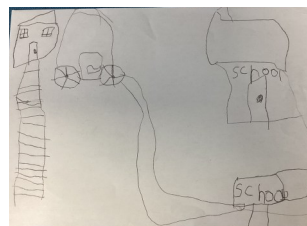
Locating places on the globe; land, sea and talking about different climates.



Sharing photographs when we have visited other countries



We can talk about places in our locality.



Drawing our own maps.

## Progression into Year 1

### Locational knowledge:

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

### Human and physical geography

- Identify seasonal and daily weather patterns in the United Kingdom.
- Use basic geographical vocabulary to refer to key physical features including; mountain, sea, city, season, weather

### Geographical skills and fieldwork

- Use a map and atlas and globe to find the United Kingdom and London.