

Music in the Early Years

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Music for EYFS students has a primary focus on singing and movement, developing the student's listening abilities, physical co-ordination, memory, aural awareness, and singing skills. Children will also have opportunities to experiment with a range of tuned and untuned instruments, exploring how we can use sounds to represent images and ideas. At Christmas we join in with KS1 Christmas production. This involves singing, actions and playing instruments rhythmically. In EYFS music is an integral part of communication and language, physical development and expressive arts and design areas of learning.

This is what you might see



Children will be able to listen with increasing attention to sounds and respond to what they have heard, expressing their thoughts and feelings.



Move our bodies to music.



Children will play an instrument with increasing control and rhythm to express their feelings and ideas.

Progression into Year1

- Children will learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Learn to play tuned and untuned instruments musically.
- Learn to listen with concentration and understanding to a range of high quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.