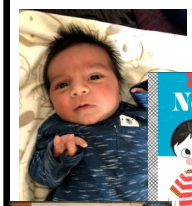
History in the Early Years

Within the EYFS History is largely covered within the Understanding the world area of learning and the Early Learning Goal-Past and Present.
We develop early chronological understanding as we make sense of our day-to-day lives We regularly talk about the past as we recall significant events from home looking at photos our family send to school via Learning Book. Our class timelines and photo books enable us to recall previous learning. In preparation for the more formal KS1 Programme of Study children will begin to use common words and phrases relating to the passing of time. They will learn through pictures in stories and artefacts, discussing similarities and differences.

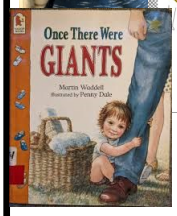
Early Learning Goal
Understanding the World-
Past and Present

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

This is what you might see







Looking at characters in stories and discussing how we have changed.





Recalling special events in our own lives and our family.





Recalling special events in school when looking at our learning journey and photographs of previous learning.



We know that some things happened a long time ago.

We meet people in our community and talk about their roles in society.



Progression into Year1

Chronology

- Develop an awareness of the past
- Use common words and phrases relating to the passing of time
- Know where all people/events studied fit into a chronological framework

Cause and Consequence

- Recognise why people did things, why events happened and what happened as a result

Continuity and change in and between periods

- Identify similarities / differences between ways of life at different times

Similarity / Difference within a period

- Make simple observations about different types of people, events, beliefs within a society

Significance of events / people

- Talk about who was important e.g. in a simple historical account